



INDIVIDUAL BEHAVIOUR PLAN



Student:	Year:	D.O.B :	Commence Date: Review Date:
Area of Need: <i>(This should relate to area of need on Education Plan Cover Sheet. A key strategy for preventing/ managing student behaviour relates directly to modifying work to prevent frustration/boredom and consequently escalation of behaviour)</i>			
Student can _____. When this behaviour occurs, he/she _____. Student is currently having _____.			
Student Responsibilities: To improve his learning Student has agreed to <ul style="list-style-type: none"> • _____ • _____ 			
Following a review of the plan, Student has the prospect of being invited to be involved with the 'League in Harmony' program with Mr M.			

Problem behaviour to be managed	Positive behaviour to be developed	Strategies to prevent problem behaviour	Who	Monitoring/When
		<ul style="list-style-type: none"> • Curriculum Adjustments: 		
		<ul style="list-style-type: none"> • Instructional Adjustments: 		
		<ul style="list-style-type: none"> • Environmental Adjustments: 		
		Strategies to manage and develop problem behaviour <ul style="list-style-type: none"> • Refer to the Crisis Cycle below: 		

Severity Clause:







If child acts in a manner that endangers the safety of peers, staff or self, immediate notification is to be made to the appropriate executive member for intervention



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Crisis Cycle

Normal	Agitated	Mouthing Off	Acting Out	Low Point	Therapeutic Rapport
					
<u>Behaviour</u>	<u>Behaviour</u>	<u>Behaviour</u>	<u>Behaviour</u>	<u>Behaviour</u>	<u>Behaviour</u>
<u>Trigger</u>	<u>Triggers</u>	<u>Trigger</u>	<u>Trigger</u>		
<u>Purpose</u>	<u>Purpose</u>	<u>Purpose</u>	<u>Purpose</u>		
<u>Teacher's Strategies</u>	<u>Teacher's Strategies</u> (Supportive)	<u>Teacher's Strategies</u> (Directive)	<u>Teacher's Strategies</u>	<u>Teacher's Strategies</u>	<u>Teacher's Strategies</u>
<u>Student's Strategies</u>	<u>Student's Strategies</u>	<u>Student's Strategies</u>	<u>Student's Strategies</u>	<u>Student's Strategies</u>	<u>Student's Strategies</u>

Severity Clause:

If child acts in a manner that endangers the safety of peers, staff or self, immediate notification is to be made to the appropriate executive member for intervention

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____

Teacher Signature: _____

Date: _____

Coordinator Signature: _____

Date: _____